Theme II: Regional Perspective on 2023 WFME/ECFMG International Recognition of Medical Accreditation

Ducksun AHN, M.D., FRCSC
Korea University Medical College
ECFME/WFME Policy on Accreditation

- PGME only for graduates of accredited BME program
- Accreditation equivalent to LCME, WFME <2023
- WFME accredit the accreditor: Meta-Recognition

- Global quality assurance framework for BME
Role of Regional Body of WFME

- Function as regional accreditor
  - Country with one or two medical schools
  - Country with poor resources
- Promote founding of a domestic accreditation body
- Promote education reform by accreditation
Issues to address…

- Diversity among member nations within WPR
- Ancestry of medical education: Post-Colonialism
- Politics on accreditation & accrediting agency
  Governmental vs Non-Governmental
- Brain circulation:
  China and English speaking countries in WPR
- New medical schools: Quantity vs. Quality
Intra-Regional Diversity

GNI per Capita

- Cambodia: $650
- China: $3650
- Singapore: $43,770

Physician per 1000 population

- PNG: 0.05
- Japan: 2.2
WHO
Western Pacific Region
37 countries /areas
1.8 billion population
Accreditation Status: WPR

### Program Evaluation
- Australia
- New Zealand
- Malaysia
- S. Korea
- Taiwan
- Singapore
- Philippine
- China
- Mongolia
- Japan

### Not yet/Institutional
- Cambodia
- Lao PDR
- Vietnam
  - Consultative visit 2014
- Papua New Guinea
  - Ext. Evaluation 2004
- Fiji National SOM
  - Ext. Evaluation 2008
- Fiji UPSM 2011, 2013
- Samoa (Non-member)
  - Consultative visit 2013
Prerequisites

What must happen for Accreditation to occur?

- Political and economical stability
- Concept of professionalism
- Concept of social contract
- Concept of self-regulation
- Concept of quality assurance
- History of professionalization
Why accreditation?

- **Mission: CHEA**

  - CHEA: The Council for Higher Education Accreditation will serve students and their families, colleges and universities, sponsoring bodies, governments, and employers by **promoting academic quality** through formal recognition of higher education accrediting bodies and will coordinate and work to **advance self-regulation** through accreditation.
Global Consensus for Social Accountability of Medical Schools

Goal

• Socially accountable medical schools

Action Plan

• Respond to health needs
• Reorient medical education
• Strengthen governance
• Accreditation & Evaluation
Education Reform & Accreditation

**Goal**
- Transformative and interdependent professional education for equity in health

**Enabling Actions**
- Mobilize leadership
- Enhance investment
- Align accreditation
- Strengthen global learning
WHO Guideline 2013

• Crisis of education for health professionals
• Inadequate institutional numbers
• Insufficiency of effective accreditation or regulation
• Outdated teaching
• Underinvestment
• Unsupported, underpaid faculty
• Enrolments stagnant or decreasing
Recommendation 10: Accreditation
National governments should introduce accreditation of health professionals’ education where it does not exist and strengthen it where it does exist.
Q/A & Education Reform: How?

<table>
<thead>
<tr>
<th>Accreditation</th>
<th>Program Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditor</td>
<td>Internal to the school</td>
</tr>
<tr>
<td>External review system</td>
<td>Internal review</td>
</tr>
<tr>
<td>Preset standards</td>
<td>Ongoing review process</td>
</tr>
<tr>
<td>Institutional/Program</td>
<td>Formative/Summative</td>
</tr>
<tr>
<td>Episodic</td>
<td>School developed criteria</td>
</tr>
<tr>
<td>Summative</td>
<td>Regular identification &amp; correction of deficiencies</td>
</tr>
<tr>
<td>Process &amp; status</td>
<td>CQI</td>
</tr>
<tr>
<td>Compliance</td>
<td></td>
</tr>
</tbody>
</table>

Both provide information on the processes and outcomes of a medical education program.
Accreditation & Education Reform

Accreditation: Status

Program Evaluation: CQI

Education Reform

Transforming & Scaling Up HPE
Self-study & Program Evaluation

- Independent group within medical school
- Standing committee/ TFT/Working group
- Continuing quality improvement
- Education reform
- Internal quality control and management
- Faculty development /Capacity building
- Education expertise
Questions for Self Study

- Context characteristics (who are we?)
- Process (how did we do it?)
- Results (how well did we do it?)
- Improvement (what do we do now? What do we do with the results of improvement?)

- Reflective education practice
- CQI / Education Reform

*Academic Quality Improvement Program, The Higher Learning Commission USA*
New Policy on Accreditation

Priorities of AMEWPR

- New policy (WFME/ECFME) as a strong leverage
- Promote education reform by Q/A
- Advance “Self-Regulation” by Q/A
- Build up regional capacity for Q/A
- Build up net work for international collaboration
International Collaboration: AMEWPR

- 2011 External Evaluation of Health Science University of Mongolia, School of Medicine
- 2012 External Evaluation of Tokyo Women’s Medical University
- 2013 Preliminary Consultative Visit to Oceania University of Medicine (OUM) MBBS Program
- 2013 Interim External Evaluation of Umanand Prasad School of Medicine (UPSM), The University of Fiji
- 2013 AMEWPR in Accreditation team for Peking Univ. Health Science Center
- 2014 Consultative Visit to Vietnam
AMEWPR and External Evaluation

- Rephrasing International accreditation?
- External evaluation by accreditation principles
- Domestic accreditation by international expertise
- Using WFME Global standards
- Promote the founding of a domestic accreditation body for program evaluation
- Promote education reform by CQI
2011 External Evaluation: Mongolia

- Health Science University of Mongolia, School of Medicine, BME program
- 3-day AMEWPR Accreditation workshop, Incheon S. Korea June 2011
- MOA on Ext. Evaluation, Gwangju S. Korea
- October 3 - October 7, 2011 in Ulaan Baatar.
- Team of 8 assessors from 6 countries/WHO
- 5 day site visit
Strong 16 years leadership for education change

International Collaboration:
The Netherlands, USA, S. Korea, Japan, UK, Asian Development Bank

Successful transition from the old Russian BME system to modern curriculum
2012 External Evaluation: Japan

- Tokyo Women’s Medical University BME program
- Private Medical School
- Team of 6 assessors from 5 countries
- Many Japanese observers, MOH, MOE
- Leading institution for educational innovation in Japan
New Development: Japan

- Strong impact by ECFMG policy on accreditation
- New plan to introduce BME program evaluation
- AMEWPR external evaluation for TWMU: Pilot
- JACME (Japan Accreditation Council for Medical Education)
- MOE fully supports JACME
- Deans committee of 80 medical school approved May 17, 2013
2013 Preliminary Visit OUM

- Oceana University of Medicine, Apia, Samoa
- Request and funded by regional office of WHO (WPRO)
- May 27, 28 preceded by meeting with local WHO officer
- Team of 3 Assessors + WHO Officer
- President of AMEWPR
- Representative from JACME, TMAC
- Providing consultation for the transition from private education business lead education to national medical school
2013 Umanand Prasad SOM

- 2ND Medical school of Fiji
- Interim external evaluation requested by Univ. of Fiji
- The first graduate in Dec. 2013
- WHO(WPRO)collaboration with AMEWPR
- 3 international assessors lead by Prof. Roxas
- Oct. 28-Nov. 1
- Marked improvements since 2011 External Evaluation
China: WCAME & AMC Collaboration

- The Working Committee for the Accreditation of Medical Education, MOE funded
- Sino-Australian Collaboration 2006
- Harbin, Tonji, Shantou: Foreign assessors invited
- Peking University Health Science Center: Accreditation for BME, Oct, 2013
- 3 International assessors in 11 member team
- Post-accreditation workshop on Accreditation
- By 2013, 20 medical schools has been accredited
2014 Consultative Visit: Vietnam

- Chi-Wan Lai TMAC, Ducksun Ahn AMEWPR
- 2014 March 17-21
- Visit two medical universities
- Meeting with MOH, MOET
- 2-day workshop for accreditation
- Providing recommendation and road map for Q/A BME
- Recommending “Global Standards” for BME
- Pilot external evaluation 2015?
AMEWPR & External Evaluation

- International collaboration for medical education
- External Evaluation
  - Opened a new dimension for quality assurance
  - Platform for exchange of educational principles, norms, best practices and experiences
  - The usability of the WFME Global Standards
    Mongolia, Japan, Fiji, Samoa etc.
Recognition: Domestic & WFME

- WFME: Meta-Recognition for BME
- Recognition of national, sub-regional, regional accredditor
- Nationally recognized accredditor
  - Governmental: MOE, MOH
  - Non-governmental: Professional societies
- AMEWPR: Recognition by WFME as an accredditor?
- Domestic recognition process: Medical vs Non-medical
Recognition by Non-medical expert?

**Non-Medical**
- Degree in higher education
- Institutional/Program
- MOE
- Voluntary
- Positive reinforcement
- Well around person
- Efficiency, Effectiveness

**Medical**
- BME for physician
- BME Program
- MOH/MOE
- Mandatory for licensure
- Removing bad apple
- Readiness for the professional
- Efficacy
## Recognition USA

<table>
<thead>
<tr>
<th>CHEA : Non-governmental</th>
<th>USDE: Governmental</th>
</tr>
</thead>
<tbody>
<tr>
<td>Council for Higher Education Accreditation</td>
<td>United State Department of Education</td>
</tr>
<tr>
<td>Check accreditor role to maintain and improve academic quality</td>
<td>Check accreditor to maintain the soundness of institution and programs that receive federal funds</td>
</tr>
</tbody>
</table>
Epilog: AMEWPR & The New Policy

- Increase the awareness of the importance of quality assurance of medical education within the region
- Positive impact on education reform in global dimension
- AMEWPR annual meeting for Q/A since 2010
- Expanding the role of accreditor by external evaluations
- Collaboration with WFME, WHO for Global Q/A framework
- Untouched business: Q/A for PGME, CPD, PhD
AMEWPR: New Leadership>July 1st 2014

- New President:
  Michael John Field, Australia

- New Vice-President:
  Dujeepa D. Samarasekera, Singapore

- 2015 Advisory Board Meeting:
  Newcastle, Australia with AMEA Conference