

MEDICAL SCHOOL ACCREDITATION IN THE PHILIPPINES: MAKING A DIFFERENCE

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The Quality Assurance System in the Philippines

- Commission on Higher Education (CHED)
- Federation of Accrediting Agencies of the Philippines (FAAP)/National Network for Quality Assurance Agencies (NNQAA)
- Accrediting Agencies
- Professional Regulation Commission (PRC)

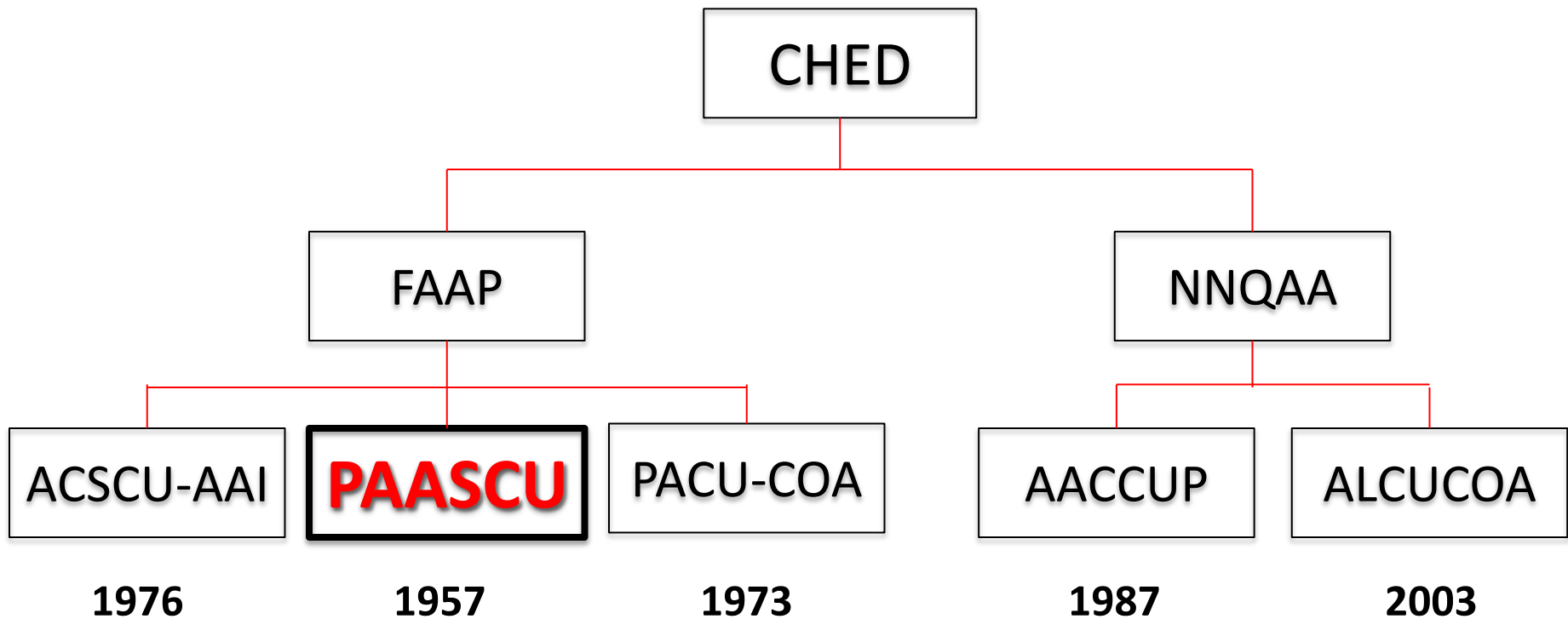
QUALITY ASSURANCE PROCESS FOR MEDICAL SCHOOLS

ACTIVITY

- Permit
- Recognition
- Monitoring
- Accreditation
- Licensure

IMPLEMENTING BODY

- CHED
- CHED
- CHED
- PAASCU; FAAP
- PRC



CHED-RECOGNIZED ACCREDITATION SYSTEM (CMO.1, s. 2005)

ACCREDITATION: HOW IT ALL BEGAN

- Early 1900's – USA
- Late 1940's – Japan and the Philippines
- 1960's – Ireland and the UK
- 1990's – Decade of quality assurance
- 1991 – International Network for Quality Assurance in Higher Education (INQAAHE)
- 2003 - Asia Pacific Quality Network (APQN)
- 2008 – ASEAN Quality Assurance Network

ACCREDITATION

Attests to the quality determined
upon an external review of a program
(or an institution)
which meets certain standards
(criteria for evaluation)
for a designated period of time

ACCREDITATION

- A CONCEPT

Based on self-regulation

Focuses on evaluation

Improvement of educational quality

ACCREDITATION

- A PROCESS

Development of Standards

Self-evaluation

External Review (Peer Evaluation)

Accreditation Decision

ACCREDITATION

- A STATUS

Certification of having met standards of
Quality or Excellence

ACCREDITATION

- **Granted by an accrediting agency authorized by the government authority (CHED).**
- **Private and voluntary in nature.**
- **Four accreditation levels are being granted by the accrediting bodies – Level I, Level II, Level III, and Level IV.**

AIMS OF ACCREDITATION

- To stimulate medical schools to formulate their plans for change and quality improvement
- To safeguard medical practice and manpower utilization through well defined standards

Steps in the Accreditation Process

A self-evaluation or self-survey done by the institution



An on-site evaluation conducted by trained peers



The decision of the governing board of the accrediting body, eg. (PAASCU; FAAP)



Periodic external review

ACCREDITATION

- An accredited medical school is not a perfect school but it is a genuinely good school. It is effectively doing what it says it should be doing according to its stated vision, mission and objectives.

ACCREDITATION STANDARDS

- NATIONAL
 - CHED
 - Philippine Accrediting Association Of Schools, Colleges and Universities (PAASCU)
 - Association of Philippine Medical Colleges Foundation (APMCF)
 - Best practices of medical schools
- REGIONAL – Association for Medical Education in the Western Pacific Region (AMEWPR)
- GLOBAL – World Federation for Medical Education (WFME)

ACCREDITATION HISTORY (M.D. Program)

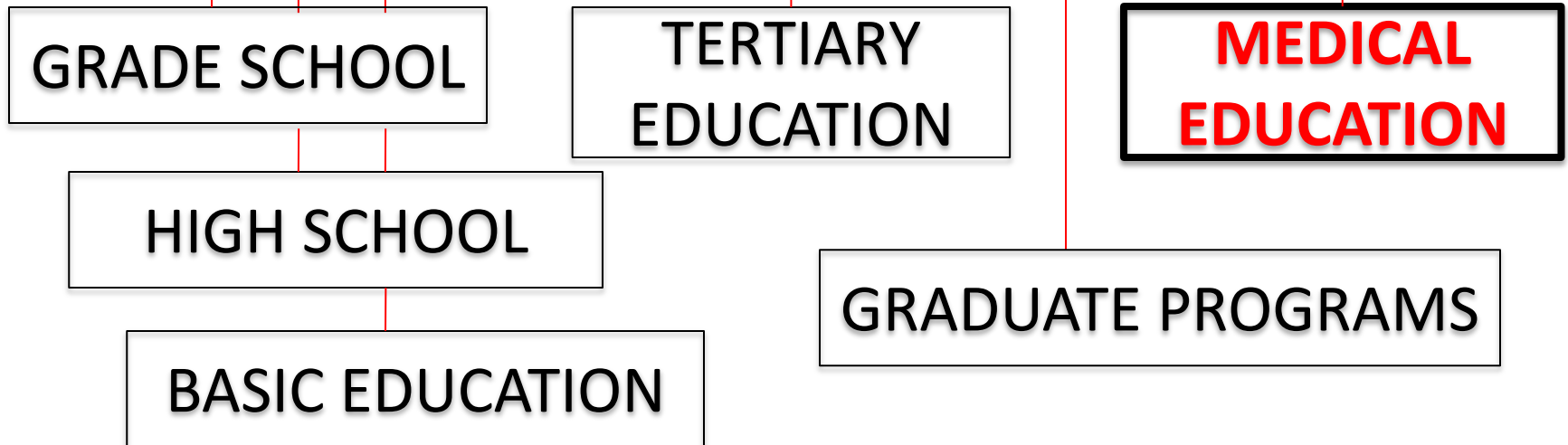
1957 – PAASCU organized

1967 – APMC established

1999 – APMC-PAASCU worked on the
accreditation process for the M.D.
Program

2001 – PAASCU created the Commission on
Medical Education

PAASCU BOARD OF TRUSTEES



PAASCU COMMISSIONS

ACCREDITATION HISTORY (M.D. Program)

- 2001 – An M.D. is elected to the PAASCU Board of Trustees
- 2003 – University of the Philippines Manila: First M.D. Program to receive formal accreditation
- 2004 – University of the East Ramon Magsaysay Memorial Medical Center: 2nd M.D. Program to be accredited
- 2007 – Cebu Institute of Medicine: 3rd M.D. Program to be accredited

PAASCU ACCREDITATION PROCESS

1. Institutional self-survey (applicant HEI)
2. Pre-survey or preliminary visit
3. Formal survey visit (candidate HEI)
4. Initial accreditation (3 years)
5. Full accreditation (5 years)
6. Periodic re-survey

AREAS TO BE EVALUATED

1. Mission and Objectives
 2. Faculty
 3. Curriculum and Instruction
 4. Clinical Training/Service Facilities
 5. Research
 6. Students
 7. Library
 8. Administration
 9. Physical Plant and Other Resources
- ❖ Includes the Best Features of the Medical School and Recommendations of the Visiting Team

CHED ACCREDITATION LEVELS

CANDIDATE STATUS:

After Preliminary Survey

LEVEL I: ACCREDITED STATUS, 3 years

LEVEL II: RE-ACCREDITED STATUS, 3 or 5 years

CHED ACCREDITATION LEVELS

LEVEL III: RE-ACCREDITED STATUS

Meets first 2 criteria plus any 2 of the rest:

- HIGH STANDARD OF INSTRUCTION
- HIGHLY VISIBLE RESEARCH TRADITION
- Highly visible community program
- Strong faculty development
- Highly creditable licensure exam performance
- Working Consortia or Linkages
- Extensive library and learning resources

CHED ACCREDITATION LEVELS

LEVEL IV: RE-ACCREDITED STATUS

- Very High Quality Academic Programs
- Prestige and Authority
- Comparable to Excellent Foreign Universities
- Meets Additional Criteria

CHED ACCREDITATION LEVELS

LEVEL IV:

Excellent outcomes in:

- Research
- Teaching and Learning
- Community Service and Social Upliftment
- International Linkages and Consortia
- Planning Processes

Accreditation Levels and Benefits (PRIVATE SCHOOL) CMO No. 1, s. 2005

STATUS	TERM	BENEFITS
Level I	Initial accreditation for three years	Full administrative and financial deregulation; grants and funding assistance
Level II	Formal accreditation for five years	
Level III	Re-accreditation for five years	All the benefits for Levels I/II; curricular deregulation; privilege to offer distance education and extension classes
Level IV	Re-Accreditation for five years	All the above benefits; Full autonomy for the program

ACCREDITATION BENEFITS (PUBLIC SCHOOLS)

- For Budgetary Allocation
- Funding Assistance
 - Scholarships
 - Faculty Development
 - Facilities Development
- Use of word “Accredited” in publications

PAASCU ACCREDITED MEDICAL SCHOOLS

	MEDICAL SCHOOLS	STATUS
1.	University of the Philippines Manila	IV
2	University of the East Ramon Magsaysay Memorial Medical Center, Inc. Quezon City	IV
3.	Cebu Institute of Medicine Cebu City	II
4.	Xavier University – Dr. Jose P. Rizal College of Medicine Cagayan de Oro City	II
5.	De La Salle – Health Sciences Institute Dasmaringas, Cavite	II
6.	University of Santo Tomas Faculty of Medicine and Surgery	I
7.	Oceania University of Medicine (Apia, Samoa)	I
8.	Far Eastern University – Dr. Nicanor Reyes Medical Foundation, Quezon City	I
9.	Saint Louis University, Baguio City	I
10	Davao Medical School Foundation, Davao City	I
11.	West Visayas State University, Iloilo City	I

PAASCU CANDIDATE MEDICAL SCHOOLS

MEDICAL SCHOOLS	STATUS
Ateneo de Zamboanga, Zamboanga City	Candidate
Pamantasan ng Lungsod ng Maynila	Candidate
Silliman University Medical School Dumaguete City	Candidate
Universitas Gadjah Mada Yogyakarta, Indonesia	Candidate



**Certified by the U.S. Department
of Education National Committee
on Foreign Medical Education and
Accreditation (NCFMEA) until
2017**

**Comparable to standards used to
accredit US Medical Schools
(Eligible for Title IV Funds)**

GENERAL STATEMENTS

Accreditation is:

- A true reflection of quality
- An impetus for institutional development
- An effective instrument to upgrade the standard of education in the Philippines
- Concerned with quality over and above those required by the government

GENERAL STATEMENTS

Voluntary accreditation serves as an alternative to government supervision and regulation



**Founding Member: International
Network for Quality Assurance
Agencies in Higher Education
(INQAAHE) since 1991**

**Membership: 200 accrediting agencies
from over a hundred countries**



Founding Member, Asia-Pacific Quality Network (APQN) established in 2003

70 member agencies and institutions from 30 countries

ACKNOWLEDGEMENT

The Philippine Accrediting Association of Schools, Colleges and Universities

Ramon L. Arcadio, MD, MHPEd

VicePresident, PAASCU and

Chairman, PAASCU Commission on Medical Education

Concepcion V. Pijano, Executive Director, PAASCU

Commission on Higher Education

Association of Philippine Medical Colleges Foundation, Inc

Thank You

For

Listening!